



The NAIS Demographic Center 2013 Local Area Reports

CBSA : Denver-Aurora-Lakewood, CO

Local Area Reports summarize key demographic changes for a specific geographic region, suggest strategic considerations for schools given these changes, and offer resources that can assist schools in dealing with an ever-changing marketplace.

The data presented in this report are obtained from the NAIS Detailed Trend Report & Analysis – 2013. For specific demographic reports for your geographic region, please visit the [NAIS Demographic Center](#).

Key Findings

School Age Population

1. During 2010-2013, the number of households with children *Age 0 to 17 Years* grew from 333,506 to 341,418 (2.37 percent) in the CBSA of **Denver-Aurora-Lakewood, CO**. This number is expected to increase by 0.27 percent during the next five years, totaling 342,336 in 2018.
2. The *School Age Population* group is expected to increase in 2018. Compared to the 2010-2013 increase of 3.46 percent, the population of children *Age 0 to 17 Years* is projected to increase by 2.84 percent from 656,423 in 2013 to 675,071 in 2018.
3. By gender, the *Female Population Age 0 to 17 Years* group is expected to increase by 2.65 percent from 320,231 in 2013 to 328,728 in 2018, while the *Male Population Age 0 to 17 Years* group will increase by 3.02 percent from 336,192 in 2013 to 346,343 in 2018.

Number of Children

4. By age and gender, the *Female Population Age 5 to 9 Years* group is expected to increase by 4.89 percent from 93,820 in 2013 to 98,407 in 2018, and increase by 2.44 percent for boys in the same age group from 96,865 in 2013 to 99,228 in 2018. The numbers for all groups are shown in the table below.

	MALE SCHOOL AGE POPULATION BY AGE			FEMALE SCHOOL AGE POPULATION BY AGE		
	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)
Age 0 to 4 Years	95,603	96,639	1.06	90,315	91,221	1.00
Age 5 to 9 Years	96,865	99,228	2.44	93,820	98,407	4.89
Age 10 to 13 Years	73,103	78,585	7.50	68,980	71,530	3.70
Age 14 to 17 Years	70,621	71,891	1.80	67,116	67,570	0.68

5. For 'Population in School', *Kindergarten* and *Grades 1 to 4* are expected to increase by 4.05 percent and 10.60 percent, respectively, between 2013 and 2018, while *Nursery or Preschool* is expected to increase by 6.69 percent from 46,964 in 2013 to 50,108 in 2018. When broken down by gender, the number of girls and boys attending nursery or preschool will increase 6.65 percent and increase 6.74 percent, respectively, during the period 2013-2018. The numbers for all groups are shown in the table below.

	POPULATION IN SCHOOL			MALE POPULATION IN SCHOOL			FEMALE POPULATION IN SCHOOL		
	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)
Nursery or Preschool	46,964	50,108	6.69	24,150	25,777	6.74	22,814	24,331	6.65
Kindergarten	35,690	37,137	4.05	18,130	18,646	2.85	17,560	18,491	5.30
Grades 1 to 4	148,017	163,712	10.60	75,190	82,196	9.32	72,827	81,516	11.93
Grades 5 to 8	133,738	137,427	2.76	68,810	71,943	4.55	64,928	65,484	0.86
Grades 9 to 12	140,176	146,593	4.58	71,871	75,568	5.14	68,305	71,025	3.98

Enrollment in Private Schools

6. The population enrolled in private schools increased by 0.01 percent during the years 2010-2013; and is expected to increase by 0.17 percent in 2018 from 57,892 in 2013 to 57,992 in 2018. While total public school enrollment increased 5.06 percent during the years 2010-2013, it will increase by 6.78 percent between 2013 and 2018.
7. During 2010-2013, male preprimary enrollment in private schools increased by 2.88 percent and female preprimary enrollment by 2.50 percent. During 2013-2018, male preprimary enrollment in private schools is anticipated to increase by 4.84 percent from 11,013 in 2013 to 11,546 in 2018; while female preprimary enrollment is expected to increase by 4.75 percent from 10,404 in 2013 to 10,898 in 2018. Further, the anticipated changes in male and female enrollment rates for elementary and high school are **-2.42** percent and **-2.67** percent, respectively.

Population by Race and Ethnicity

8. The African American population increased by 9.50 percent between 2010-2013; the population of Hispanics increased by 8.69 percent; the Asian population increased by 8.09 percent; the American Indian and Alaska Native population increased by 8.99 percent. The Other Race population decreased by **-7.59** percent; and the population of Two or More Races increased by 19.79 percent; and the White population increased by 4.49 percent during the years 2010-2013.
9. While the White population represents 77.93 percent of the total population, it is expected to increase from 2,071,941 in 2013 to 2,163,131 in 2018 (4.40 percent). All other racial/ethnic groups are predicted to vary between 2013 and 2018, especially the Hispanic population, which will increase from 620,775 in 2013 to 716,214 in 2018 (15.37 percent).

Numbers of Affluent Families

10. The number of families with school-age children and incomes of at least \$100,000 per year is predicted to change through 2018 as shown in the table below. In particular, *Families with one or more children aged 0-4 and Income \$150,000 and \$199,999* is expected to increase from 9,299 in 2013 to 12,054 in 2018 (29.63 percent).

	INCOME \$100,000 TO \$124,999			INCOME \$125,000 TO \$149,999			INCOME \$150,000 TO \$199,999			INCOME \$200,000 TO \$349,999			INCOME \$350,000 AND OVER		
	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)
Aged 0-4	12,388	12,325	-0.51	8,680	11,065	27.48	9,299	12,054	29.63	5,434	9,684	78.21	4,160	7,365	77.04
Aged 5-9	12,705	12,966	2.05	8,903	11,640	30.74	9,538	12,682	32.96	5,573	10,188	82.81	4,267	7,749	81.60
Aged 10-13	9,467	9,849	4.04	6,634	8,842	33.28	7,107	9,632	35.53	4,152	7,739	86.39	3,179	5,885	85.12

Aged 14-17	9,178	9,150	-0.31	6,431	8,214	27.73	6,889	8,949	29.90	4,025	7,189	78.61	3,082	5,468	77.42
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11. The number of African American, Asian, American Indian and Alaska Native, Other Race, and Two or More Races households with incomes of at least \$100,000 per year will shift between 2013 and 2018, as shown in the table below. In particular, *the Other Race Households with Income \$125,000 and \$149,999* are projected to increase by 24.90 percent, from 2,321 in 2013 to 2,899 in 2018.

	BLACK HOUSEHOLDS			ASIAN HOUSEHOLDS			AMERICAN INDIAN AND ALASKA NATIVE HOUSEHOLDS			OTHER RACE HOUSEHOLDS			TWO OR MORE RACES HOUSEHOLDS		
	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)	2013	2018	% Growth (2013-2018)
Income \$100,000 to \$124,999	4,109	5,626	36.92	2,535	5,355	111.24	933	1,527	63.67	4,111	4,423	7.59	3,423	5,888	43.23
Income \$125,000 to \$149,999	2,715	3,261	20.11	1,973	2,609	32.24	212	822	287.74	2,321	2,899	24.90	2,781	4,649	67.17
Income \$150,000 to \$199,999	2,307	2,724	18.08	2,390	2,481	3.81	708	858	21.19	1,738	2,296	32.11	2,431	3,374	38.79
Income \$200,000 and Over	1,623	2,297	41.53	1,031	2,755	167.22	183	732	300.00	1,168	1,865	59.67	3,136	5,168	64.80

12. The number of Hispanic households with annual incomes of at least \$100,000 per year is also forecasted to change as shown in the table below. For example, *Hispanic Households with Income \$200,000 and Over* are projected to increase from 5,098 in 2013 to 5,538 in 2018 (8.63 percent).

	HISPANIC HOUSEHOLDS		
	2013	2018	% Growth (2013-2018)
Income \$100,000 to \$124,999	13,309	14,370	7.97
Income \$125,000 to \$149,999	9,185	9,369	2.00
Income \$150,000 to \$199,999	6,327	6,959	9.99
Income \$200,000 and Over	5,098	5,538	8.63

13. The number of *Households by Home Value* also shifted between 2010 and 2013. In particular, the number of households with homes valued between \$250,000 and \$299,999 increased by 6.33 percent during this period. The number of households with homes valued between \$400,000 and \$499,999 is expected to increased from 54,332 in 2013 to 57,469 in 2018 (5.77 percent).

	HOUSEHOLDS BY HOME VALUE				
	2010	2013	2018	% Growth (2010-2013)	% Growth (2013-2018)
Less than \$250,000	328,657	328,394	315,429	-0.08	-3.95
\$250,000-\$299,999	87,540	93,085	100,314	6.33	7.77
\$300,000-\$399,999	105,883	108,713	108,950	2.67	0.22
\$400,000-\$499,999	51,455	54,332	57,469	5.59	5.77
\$500,000-\$749,999	47,424	47,709	46,019	0.60	-3.54
\$750,000-\$999,999	13,705	14,251	14,687	3.98	3.06
More than \$1,000,000	11,866	11,735	10,953	-1.10	-6.66

Population with Higher Education

14. The number of people older than 25 years of age who hold undergraduate degrees in the CBSA of **Denver-Aurora-Lakewood, CO** increased 8.32 percent, from 427,276 in 2010 to 462,828 in 2013. This number is expected to increase by 11.60 percent through 2018. For people older than 25 years of age who hold graduate degrees, their numbers increased from 227,983 in 2010 to 242,654 in 2013 (6.44 percent), and it is forecasted this population will increase an additional 8.75 percent by the year 2018.

Strategic Considerations for Schools

Given the findings of this report, independent schools in the CBSA of **Denver-Aurora-Lakewood, CO** need to consider what strategies they will implement now to ensure full classrooms in the years ahead. For example, this may mean further diversifying enrollment in terms of gender, ethnicity, and income. Some of the questions that schools should consider are:

General Considerations

- Considering these demographic changes, on which areas does our school most need to focus?
- Have we benchmarked our school's admission statistics? How do they look in comparison to other schools in our community? Do we understand the strengths and weaknesses of our own numbers?
- How well do we know our market? Do we know who our competitors are (other independent schools, magnet schools, charter schools, Catholic schools, regular public schools, home schoolers, etc.)? How familiar are people in our community with our school mission and value proposition?
- If we have feeder schools, are we watching their changes in enrollment to understand how our school could be impacted?

Responding to School-Age Population Changes

- Does our school have a waiting list? Is the school working at maximum enrollment capacity already? What do our admission statistics look like (inquiries, applications, acceptances, enrollees)? Are there changes that need our attention?
- If our school is in high demand, what tuition policy should it follow?
- What are the demographic shifts in the geographic areas from which we recruit students? Are the statistics more favorable in surrounding areas from which we have not traditionally recruited students? What would it take to attract these populations?
- What percentage of all children would we need to attract to survive? Is that doable?
- Have we considered merging with another school? Should we consider going coed (for single-sex schools)? How would this affect our mission?
- How many students attending public schools can afford our school? Can we lure them away from the public system? How would we make our case?
- What is the typical profile of families in our school? Do we know why they are enrolling their children in our school?
- Can we work with local businesses and the chamber of commerce to attract new families to the area?

Responding to Racial/Ethnic Changes

- Given the shifts in demographics, what percentage of students of color should the school aim for? How do our diversity numbers compare to those of this geographic region?
- What are the key characteristics that parents of color are looking for in a school? Does our school offer these attributes? Do we highlight these characteristics in messages?
- What communication channels should the school use to reach out to the people of color in its community? Should the school include other languages in its communications with parents?
- Do we know why families of color who can afford our tuition are not enrolling their children in our school? Do we know where these families are located?

Responding to Household Income Changes

- Are middle-class families aware of all the options offered to pursue an education in our school (need-based financial aid, merit awards, tuition payment plans, and tuition loan programs)?
- Are our students' grandparents nearby? What percentage of students have their tuitions paid for by their grandparents? How can we involve grandparents in the life of the school?

Financial Considerations

- What financial planning do we need to do to ensure the school is financially stable during economic downturns?
- If our school is facing high demand, what financial planning do we need to ensure a sound use of the resources?
- Are building improvements needed?
- Can we afford to offer better salaries or benefits? What major investment projects are needed?
- What are the best/most profitable fund-raising activities? Is our school relying mainly on tuition as a source of revenue? Are there other opportunities for revenue enhancement (non-tuition options)? ^[1]__
- Who are our best donors? What is their profile? Since we are dealing with different generations, do we understand how to attract them? Are they more responsive to mail or online solicitations?

- What causes are our donors more inclined to support? How should the school keep them informed about the use of charitable funds?

Resources That Can Help

1. **Trends** — To stay abreast of changing trends, in addition to the NAIS Demographic Center, school administrators can check the following website: www.hermangroup.com. Also, the *NAIS Opinion Leaders' Survey* (free to browse at www.nais.org or buy in bulk to share) identifies what demographic, social, economic, political, scientific, and technological trends opinion leaders in education, business, and the media believe will have the greatest impact on independent education in the future. This report also suggests actions that schools should consider now to successfully manage these important trends.
2. **Benchmarking** — To gather data and conduct benchmark analysis, schools can participate in the StatsOnline^[2] annual survey (www.nais.org/go/statsonline). StatsOnline collects data on admissions, annual giving, financial aid, financial operations, salaries, schools, students, staff, and tuition. Available tools include:
 - ✓ **Benchmarking tools** to create custom groups and reports based upon any of the survey variables.
 - ✓ **Financing Schools Calculator** to project budgets based on various preferred and possible scenarios to see the impact on the "bottom line" of changes in some of the variables.
 - ✓ **Executive Compensation Reports** that you can provide to your board or compensation committee so they can either authorize or perform a comparative compensation study (of salary, other forms of compensation, and benefits) and create a documented "rebuttable presumption" of the reasonableness of the compensation (available only to heads and business managers).
3. **Market Research** — The report, [Marketing Independent Schools to Generation X and Minority Parents](#), provides information on the factors that are relevant to families of color and Generation X parents when selecting schools for their children. It also gives specific advice on which messages to consider when reaching out to particular groups of families. In addition, the [NAIS Public Opinion Poll](#) provides information on characteristics the American public associates with a quality education and their perceptions of independent schools. The members-only version of the report also includes implications and recommendations for ways schools can communicate with constituents about the value of independent education.
4. **Advocacy and Marketing** — NAIS has created several resources to help you communicate with important constituents like prospective students and families, prospective teachers, the media, and policymakers. They can help you explain the value of independent education and of your school:
 - ✓ [Values Added: The Lifelong Returns of an Independent School Education](#).
 - ✓ [Admission and Marketing Tools](#) (brochures, ad templates, video clips, etc).
 - ✓ [Communications Handbook](#) (Independent School Advocacy Initiative).
 - ✓ [NAIS Parent Guide](#) (information about admission and financial aid designed for parents www.nais.org/go/parents).
5. **Financial Sustainability** — NAIS believes that schools need to work toward financial sustainability by becoming more efficient and strategic financially to ensure long-term viability. As part of NAIS's Sustainability Initiative, we have assembled below articles, presentations, and reports on admission-marketing, development, leadership, communications, and finance topics, all related to financial sustainability.
 - ✓ [Parents Views on Independent Schools under the Current Economic Situation](#).
 - ✓ [Demography and the Economy](#)
 - ✓ [AdmissionQuest's podcast: Exploring School Sustainability Directions & Ideas with Patrick Bassett](#)
 - ✓ [Admission Trends, Families, and the School Search](#)
 - ✓ [Enrollment Dilemmas, Part I](#) and [Part II](#)
 - ✓ [Sticky Messages](#)
 - ✓ [Net Tuition Revenue Management: The Why, When, and How, Financially Sustainable Schools – Leadership Series: No. 12](#)
 - ✓ [Enrollment and Marketing Considerations in a Tight Financial Market](#)

[1] — The 2006 NAIS Non-Tuition Survey presents alternative sources of revenue to tuitions, annual/capital giving, and investments that many schools have in place to achieve the balance between costs and income. <http://www.nais.org/Series/Pages/NAIS-2006-Non-Tuition-Revenue-Study.aspx>.

[2] — StatsOnline is available to five key administrators at each participating school who are responsible for providing the statistical data each year. The five administrators include: head, business manager, director of admission, director of development, and director of financial aid.

EASI NAIS Detailed Trend Report & Analysis - 2013

CBSA Name: Denver-Aurora-Lakewood, CO

CBSA Code: 19740

CBSA Type (1=Metro, 2=Micro): 1

State Name: Colorado

Dominant Profile: Apartments (20 or more units)

					% Growth (2010-2013)	% Growth (2013-2018)
	Description	2010	2013	2018		
Total Population and Households						
	Population	2,543,482	2,658,807	2,792,462	4.53	5.03
	Households	1,004,696	1,049,440	1,092,883	4.45	4.14
Households with School Age Population						
	Households with Children Age 0 to 17 Years	333,506	341,418	342,336	2.37	0.27
	Percent of Households with Children Age 0 to 17 Years	33.19	32.53	31.32	-1.99	-3.72
School Age Population						
	Population Age 0 to 17 Years	634,459	656,423	675,071	3.46	2.84
	Population Age 0 to 4 Years	180,814	185,918	187,860	2.82	1.04
	Population Age 5 to 9 Years	182,490	190,685	197,635	4.49	3.64
	Population Age 10 to 13 Years	136,018	142,083	150,115	4.46	5.65
	Population Age 14 to 17 Years	135,137	137,737	139,461	1.92	1.25
School Age Population by Gender						
	Male Population Age 0 to 17 Years	324,236	336,192	346,343	3.69	3.02
	Female Population Age 0 to 17 Years	310,223	320,231	328,728	3.23	2.65
Male School Age Population by Age						
	Male Population Age 0 to 4 Years	92,817	95,603	96,639	3.00	1.08
	Male Population Age 5 to 9 Years	92,910	96,865	99,228	4.26	2.44
	Male Population Age 10 to 13 Years	69,414	73,103	78,585	5.31	7.50
	Male Population Age 14 to 17 Years	69,095	70,621	71,891	2.21	1.80
Female School Age Population by Age						
	Female Population Age 0 to 4 Years	87,997	90,315	91,221	2.63	1.00
	Female Population Age 5 to 9 Years	89,580	93,820	98,407	4.73	4.89
	Female Population Age 10 to 13 Years	66,604	68,980	71,530	3.57	3.70
	Female Population Age 14 to 17 Years	66,042	67,116	67,570	1.63	0.68
Population in School						
	Nursery or Preschool	45,072	46,964	50,108	4.20	6.69
	Kindergarten	34,780	35,690	37,137	2.62	4.05
	Grades 1 to 4	138,281	148,017	163,712	7.04	10.60
	Grades 5 to 8	130,029	133,738	137,427	2.85	2.76
	Grades 9 to 12	134,905	140,176	146,593	3.91	4.58
Population in School by Gender						
	Male Enrolled in School	246,580	258,151	274,129	4.69	6.19
	Female Enrolled in School	236,487	246,434	260,848	4.21	5.85
Male Population in School by Grade						
	Male Nursery or Preschool	23,137	24,150	25,777	4.38	6.74
	Male Kindergarten	17,707	18,130	18,646	2.39	2.85
	Male Grades 1 to 4	70,402	75,190	82,196	6.80	9.32
	Male Grades 5 to 8	66,357	68,810	71,943	3.70	4.55
	Male Grades 9 to 12	68,977	71,871	75,568	4.20	5.14
Female Population in School by Grade						
	Female Nursery or Preschool	21,935	22,814	24,331	4.01	6.65
	Female Kindergarten	17,073	17,560	18,491	2.85	5.30
	Female Grades 1 to 4	67,879	72,827	81,516	7.29	11.93
	Female Grades 5 to 8	63,672	64,928	65,484	1.97	0.86
	Female Grades 9 to 12	65,928	68,305	71,025	3.61	3.98
Population in School						
	Education, Total Enrollment (Pop 3+)	483,067	504,585	534,977	4.45	6.02
	Education, Not Enrolled in School (Pop 3+)	1,779,476	1,854,427	1,928,326	4.21	3.99
Population in Public vs Private School						
	Education, Enrolled Private Schools (Pop 3+)	57,884	57,892	57,992	0.01	0.17
	Education, Enrolled Private Preprimary (Pop 3+)	20,855	21,417	22,444	2.69	4.80
	Education, Enrolled Private Elementary or High School (Pop 3+)	37,029	36,475	35,548	-1.50	-2.54
	Education, Enrolled Public Schools (Pop 3+)	425,183	446,693	476,985	5.06	6.78

Education, Enrolled Public Preprimary (Pop 3+)	24,217	25,547	27,664	5.49	8.29
Education, Enrolled Public Elementary or High School (Pop 3+)	400,966	421,146	449,321	5.03	6.69

Population in Public vs Private School by Gender

Male Population in Public vs Private School

Male Education, Enrolled Private Schools (Pop 3+)	29,593	29,657	29,739	0.22	0.28
Male Education, Enrolled Private Preprimary (Pop 3+)	10,705	11,013	11,546	2.88	4.84
Male Education, Enrolled Private Elementary or High School (Pop 3+)	18,888	18,644	18,193	-1.29	-2.42
Male Education, Enrolled Public Schools (Pop 3+)	216,987	228,494	244,390	5.30	6.96
Male Education, Enrolled Public Preprimary (Pop 3+)	12,431	13,137	14,231	5.68	8.33
Male Education, Enrolled Public Elementary or High School (Pop 3+)	204,556	215,357	230,159	5.28	6.87

Female Population in Public vs Private School

Female Education, Enrolled Private Schools (Pop 3+)	28,291	28,235	28,253	-0.20	0.06
Female Education, Enrolled Private Preprimary (Pop 3+)	10,150	10,404	10,898	2.50	4.75
Female Education, Enrolled Private Elementary or High School (Pop 3+)	18,141	17,831	17,355	-1.71	-2.67
Female Education, Enrolled Public Schools (Pop 3+)	208,196	218,199	232,595	4.80	6.60
Female Education, Enrolled Public Preprimary (Pop 3+)	11,786	12,410	13,433	5.29	8.24
Female Education, Enrolled Public Elementary or High School (Pop 3+)	196,410	205,789	219,162	4.78	6.50

Population by Race

White Population, Alone	1,982,826	2,071,941	2,163,131	4.49	4.40
Black Population, Alone	143,128	156,723	177,701	9.50	13.39
Asian Population, Alone	97,075	104,924	117,320	8.09	11.81
American Indian and Alaska Native Population, Alone	25,169	27,432	32,231	8.99	17.49
Other Race Population, Alone	204,268	188,760	156,927	-7.59	-16.86
Two or More Races Population	91,016	109,027	145,152	19.79	33.13

Population by Ethnicity

Hispanic Population	571,131	620,775	716,214	8.69	15.37
White Non-Hispanic Population	1,673,709	1,700,860	1,706,224	1.62	0.32

Population by Race As Percent of Total Population

Percent of White Population, Alone	77.96	77.93	77.46	-0.04	-0.60
Percent of Black Population, Alone	5.63	5.89	6.36	4.62	7.98
Percent of Asian Population, Alone	3.82	3.95	4.20	3.40	6.33
Percent of American Indian and Alaska Native Population, Alone	0.99	1.03	1.15	4.04	11.65
Percent of Other Race Population, Alone	8.03	7.10	5.62	-11.58	-20.85
Percent of Two or More Races Population, Alone	3.58	4.10	5.20	14.53	26.83

Population by Ethnicity As Percent of Total Population

Percent of Hispanic Population	22.45	23.35	25.65	4.01	9.85
Percent of White Non-Hispanic Population	65.80	63.97	61.10	-2.78	-4.49

Educational Attainment

Education Attainment, Bachelor's Degree (Pop 25+)	427,276	462,828	516,502	8.32	11.60
Education Attainment, Master's Degree (Pop 25+)	165,367	176,807	193,795	6.92	9.61
Education Attainment, Professional Degree (Pop 25+)	41,672	43,225	44,797	3.73	3.64
Education Attainment, Doctorate Degree (Pop 25+)	20,944	22,622	25,306	8.01	11.86

Household Income

Household Income, Median (\$)	65,294	67,481	86,539	3.35	28.24
Household Income, Average (\$)	86,997	88,712	114,829	1.97	29.44

Households by Income

Households with Income Less than \$25,000	177,489	177,986	139,832	0.28	-21.44
Households with Income \$25,000 to \$49,999	213,411	215,942	173,364	1.19	-19.72
Households with Income \$50,000 to \$74,999	182,176	187,047	164,662	2.67	-11.97
Households with Income \$75,000 to \$99,999	137,686	143,969	148,596	4.56	3.21
Households with Income \$100,000 to \$124,999	98,799	105,764	125,073	7.05	18.26
Households with Income \$125,000 to \$149,999	65,226	71,120	99,373	9.04	39.73
Households with Income \$150,000 to \$199,999	65,704	73,331	102,585	11.61	39.89
Households with Income \$200,000 and Over	64,205	74,281	139,398	15.69	87.66

Families by Age of Children and Income

Families with one or more children aged 0-4 and Income \$100,000 to \$124,999	11,963	12,388	12,325	3.55	-0.51
Families with one or more children aged 5-9 and Income \$100,000 to \$124,999	12,073	12,705	12,966	5.23	2.05
Families with one or more children aged 10-13 and Income \$100,000 to \$124,999	8,999	9,467	9,849	5.20	4.04
Families with one or more children aged 14-17 and Income \$100,000 to \$124,999	8,941	9,178	9,150	2.65	-0.31
Families with one or more children aged 0-4 and Income \$125,000 to \$149,999	8,167	8,680	11,065	6.28	27.48
Families with one or more children aged 5-9 and Income \$125,000 to \$149,999	8,242	8,903	11,640	8.02	30.74
Families with one or more children aged 10-13 and Income \$125,000 to \$149,999	6,143	6,634	8,842	7.99	33.28
Families with one or more children aged 14-17 and Income \$125,000 to \$149,999	6,104	6,431	8,214	5.36	27.73
Families with one or more children aged 0-4 and Income \$150,000 to \$199,999	8,528	9,299	12,054	9.04	29.63
Families with one or more children aged 5-9 and Income \$150,000 to \$199,999	8,608	9,538	12,682	10.80	32.96

Families with one or more children aged 10-13 and Income \$150,000 to \$199,999	6,416	7,107	9,632	10.77	35.53
Families with one or more children aged 14-17 and Income \$150,000 to \$199,999	6,374	6,889	8,949	8.08	29.90
Families with one or more children aged 0-4 and Income \$200,000 to \$349,999	4,776	5,434	9,684	13.78	78.21
Families with one or more children aged 5-9 and Income \$200,000 to \$349,999	4,820	5,573	10,188	15.62	82.81
Families with one or more children aged 10-13 and Income \$200,000 to \$349,999	3,592	4,152	7,739	15.59	86.39
Families with one or more children aged 14-17 and Income \$200,000 to \$349,999	3,569	4,025	7,189	12.78	78.61
Families with one or more children aged 0-4 and Income \$350,000 and over	3,671	4,160	7,365	13.32	77.04
Families with one or more children aged 5-9 and Income \$350,000 and over	3,705	4,267	7,749	15.17	81.60
Families with one or more children aged 10-13 and Income \$350,000 and over	2,762	3,179	5,885	15.10	85.12
Families with one or more children aged 14-17 and Income \$350,000 and over	2,744	3,082	5,468	12.32	77.42

Households by Home Value

Housing, Owner Households Valued Less than \$250,000	328,657	328,394	315,429	-0.08	-3.95
Housing, Owner Households Valued \$250,000-\$299,999	87,540	93,085	100,314	6.33	7.77
Housing, Owner Households Valued \$300,000-\$399,999	105,883	108,713	108,950	2.67	0.22
Housing, Owner Households Valued \$400,000-\$499,999	51,455	54,332	57,469	5.59	5.77
Housing, Owner Households Valued \$500,000-\$749,999	47,424	47,709	46,019	0.60	-3.54
Housing, Owner Households Valued \$750,000-\$999,999	13,705	14,251	14,687	3.98	3.06
Housing, Owner Households Valued More than \$1,000,000	11,866	11,735	10,953	-1.10	-6.66

Households by Length of Residence

Length of Residence Less than 2 Years	164,355	190,901	233,854	16.15	22.50
Length of Residence 3 to 5 Years	246,533	286,352	350,781	16.15	22.50
Length of Residence 6 to 10 Years	354,759	345,014	314,553	-2.75	-8.83
Length of Residence More than 10 Years	239,049	227,172	193,695	-4.97	-14.74

Households by Race and Income

White Households by Income

White Households with Income Less than \$25,000	129,712	133,300	101,505	2.77	-23.85
White Households with Income \$25,000 to \$49,999	168,422	172,968	135,522	2.70	-21.65
White Households with Income \$50,000 to \$74,999	151,012	155,743	133,972	3.13	-13.98
White Households with Income \$75,000 to \$99,999	116,233	121,159	123,017	4.24	1.53
White Households with Income \$100,000 to \$124,999	86,410	90,653	102,254	4.91	12.80
White Households with Income \$125,000 to \$149,999	57,170	61,118	85,133	6.91	39.29
White Households with Income \$150,000 to \$199,999	59,434	63,757	90,852	7.27	42.50
White Households with Income \$200,000 and Over	60,439	67,140	126,581	11.09	88.53

Black Households by Income

Black Households with Income Less than \$25,000	19,462	19,098	19,696	-1.87	3.13
Black Households with Income \$25,000 to \$49,999	13,890	14,529	15,404	4.60	6.02
Black Households with Income \$50,000 to \$74,999	8,882	9,519	10,757	7.17	13.01
Black Households with Income \$75,000 to \$99,999	6,162	7,010	7,562	13.76	7.87
Black Households with Income \$100,000 to \$124,999	3,291	4,109	5,626	24.86	36.92
Black Households with Income \$125,000 to \$149,999	1,892	2,715	3,261	43.50	20.11
Black Households with Income \$150,000 to \$199,999	1,449	2,307	2,724	59.21	18.08
Black Households with Income \$200,000 and Over	997	1,623	2,297	62.79	41.53

Asian Households by Income

Asian Households with Income Less than \$25,000	7,643	7,510	6,153	-1.74	-18.07
Asian Households with Income \$25,000 to \$49,999	7,753	7,778	7,048	0.32	-9.39
Asian Households with Income \$50,000 to \$74,999	6,168	6,267	5,920	1.61	-5.54
Asian Households with Income \$75,000 to \$99,999	3,987	4,720	6,460	18.38	36.86
Asian Households with Income \$100,000 to \$124,999	1,910	2,535	5,355	32.72	111.24
Asian Households with Income \$125,000 to \$149,999	1,922	1,973	2,609	2.65	32.24
Asian Households with Income \$150,000 to \$199,999	1,583	2,390	2,481	50.98	3.81
Asian Households with Income \$200,000 and Over	354	1,031	2,755	191.24	167.22

American Indian and Alaska Native Households

American Indian and Alaska Native Households with Income Less than \$25,000	1,887	1,784	1,185	-5.46	-33.58
American Indian and Alaska Native Households with Income \$25,000 to \$49,999	1,939	1,811	1,548	-6.60	-14.52
American Indian and Alaska Native Households with Income \$50,000 to \$74,999	1,719	1,680	1,165	-2.27	-30.65
American Indian and Alaska Native Households with Income \$75,000 to \$99,999	1,452	1,454	1,272	0.14	-12.52
American Indian and Alaska Native Households with Income \$100,000 to \$124,999	759	933	1,527	22.92	63.67
American Indian and Alaska Native Households with Income \$125,000 to \$149,999	513	212	822	-58.67	287.74
American Indian and Alaska Native Households with Income \$150,000 to \$199,999	307	708	858	130.62	21.19
American Indian and Alaska Native Households with Income \$200,000 and Over	133	183	732	37.59	300.00

Other Race Households by Income

Other Race Households with Income Less than \$25,000	14,379	12,356	7,308	-14.07	-40.85
Other Race Households with Income \$25,000 to \$49,999	16,543	14,422	9,437	-12.82	-34.57
Other Race Households with Income \$50,000 to \$74,999	10,740	9,824	7,960	-8.53	-18.97
Other Race Households with Income \$75,000 to \$99,999	6,588	6,265	6,357	-4.90	1.47
Other Race Households with Income \$100,000 to \$124,999	3,938	4,111	4,423	4.39	7.59
Other Race Households with Income \$125,000 to \$149,999	2,044	2,321	2,899	13.55	24.90

Other Race Households with Income \$150,000 to \$199,999	1,544	1,738	2,296	12.56	32.11
Other Race Households with Income \$200,000 and Over	857	1,168	1,865	36.29	59.67

Two or More Races Households by Income

Two or More Races Households with Income Less than \$25,000	4,406	3,938	3,985	-10.62	1.19
Two or More Races Households with Income \$25,000 to \$49,999	4,864	4,434	4,405	-8.84	-0.65
Two or More Races Households with Income \$50,000 to \$74,999	3,655	4,014	4,888	9.82	21.77
Two or More Races Households with Income \$75,000 to \$99,999	3,264	3,361	3,928	2.97	16.87
Two or More Races Households with Income \$100,000 to \$124,999	2,491	3,423	5,888	37.41	72.01
Two or More Races Households with Income \$125,000 to \$149,999	1,685	2,781	4,649	65.04	67.17
Two or More Races Households with Income \$150,000 to \$199,999	1,387	2,431	3,374	75.27	38.79
Two or More Races Households with Income \$200,000 and Over	1,425	3,136	5,168	120.07	64.80

Households by Ethnicity and Income

Hispanic Households by Income

Hispanic Households with Income Less than \$25,000	45,330	37,280	41,670	-17.76	11.78
Hispanic Households with Income \$25,000 to \$49,999	46,886	43,117	48,416	-8.04	12.29
Hispanic Households with Income \$50,000 to \$74,999	30,780	31,788	35,276	3.27	10.97
Hispanic Households with Income \$75,000 to \$99,999	16,436	22,474	23,882	36.74	6.27
Hispanic Households with Income \$100,000 to \$124,999	9,846	13,309	14,370	35.17	7.97
Hispanic Households with Income \$125,000 to \$149,999	4,749	9,185	9,369	93.41	2.00
Hispanic Households with Income \$150,000 to \$199,999	3,864	6,327	6,959	63.74	9.99
Hispanic Households with Income \$200,000 and Over	2,192	5,098	5,538	132.57	8.63

White Non-Hispanic Households by Income

White Non-Hispanic Households with Income Less than \$25,000	106,884	103,794	77,208	-2.89	-25.61
White Non-Hispanic Households with Income \$25,000 to \$49,999	146,702	142,479	105,978	-2.88	-25.62
White Non-Hispanic Households with Income \$50,000 to \$74,999	136,596	133,862	110,735	-2.00	-17.28
White Non-Hispanic Households with Income \$75,000 to \$99,999	106,918	106,610	103,452	-0.29	-2.96
White Non-Hispanic Households with Income \$100,000 to \$124,999	80,047	80,927	87,829	1.10	8.53
White Non-Hispanic Households with Income \$125,000 to \$149,999	52,429	54,520	74,415	3.99	36.49
White Non-Hispanic Households with Income \$150,000 to \$199,999	55,385	57,918	79,310	4.57	36.93
White Non-Hispanic Households with Income \$200,000 and Over	55,096	60,588	111,998	9.97	84.85

Footnotes:

Beginning in the year 2000, the US Census changed the way it collected race data allowing respondents to report as many race categories as were necessary to identify themselves. Also, note that the federal government considers race and Hispanic origin to be two separate and distinct concepts. Peoples of Hispanic origin can be of any race.

The Median Household Income is the midpoint income in a ranking from low to high. Average Household Income is the sum of all incomes divided by the number of households.

Education Total Enrollment refers to the total population age 3 and above enrolled in school in this geography. Education Not Enrolled in School refers to the total population age 3 and above not enrolled in school in this geography.

Easy Analytic Software, Inc. (EASI) is the source of all updated estimates. All other data are derived from the US Census and other official government sources. Consumer Expenditure data are derived from the Bureau of Labor Statistics.

All estimates are as of 1/1/2013 unless otherwise stated.

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EASI Dominant Profiles

A dominant profile is a variable which attempts to define what is most unique about a given area. Within its demographic system, EASI has identified 39 profiles. The profile appearing at the top of the report is the dominant one for that geographic region. In some reports the profile nickname is all that is reported. Below is a listing of nicknames and their full description:

<u>Name</u>	<u>Characteristic</u>
Above Average Education	Education Attainment, Graduate Degree (Population Aged 25+)
Apartments (20 or more units)	Housing, Occupied Structure with 20-49 Units
In the Armed Forces	Employment, Armed Forces Male (Population Aged 16+)
Very Asian	Population, Speaks Asian or Pacific Island Language (Population Aged 5+)
Below Average Education	Education Attainment, < High School (Population Aged 25+)
Blue Collar Employment	Employment, Blue Collar (Population Aged 16+)
Born in America	Population, Citizenship - Native
Expensive Homes	Housing, Owner Households Valued More than \$1,000,000
House for Sale	Housing, Vacant Units For Sale
Large Families	Families, 5 Person
Lots of Cars	Households with 4+ Vehicles
Median Age	Population, Median Age
Median Income	Household Income, Median (\$)
New Homes	Housing, Built 1999 or Later
No Cars	Households with No Vehicles
Not in Labor Force	Employment, Not in the Labor Force Male (Population Aged 16+)
Long Time Residents	Housing, Year Moved in 1969 or Earlier
Few Teens	Population Aged 12 to 17 Years
Old Homes	Housing, Built 1939 or Earlier
Pre-School	Population Aged 0 to 5 Years
Recent Movers	Housing, Year Moved in 1999 or Later
Available Renting Units	Housing, Vacant Units For Rent
Retired	Population Aged 65 to 74 Years
Very Rich Asians	Asian Household Income, High Income Average (\$)
Very Rich Blacks	Black Household Income, High Income Average (\$)
Very Rich Families	Family Income, High Income Average (\$)
Very Rich Hispanics	Hispanic Household Income, High Income Average (\$)
Very Rich Non Families	Non-Family Income, High Income Average (\$)
Old and Rich Households	Household Head Aged 75+ and Income \$200K+
Very Rich Whites	White Household Income, High Income Average (\$)
Young and Rich Households	Household Head Aged <25 and Income \$200K+
Service Employment	Occupation, Service (Population Aged 16+)
Very Spanish	Population, Speaks Spanish (Population Aged 5+)
Subway or Bus to Work	Employment, Public Transportation to Work (Employees Aged 16+)
Trailer Park City	Housing, Occupied Structure Trailer
Unattached	Population, Males Never Married (Population Aged 15+)
Unemployed	Employment, Unemployed Males (Population Aged 16+)
Very Rich Households	Household Income, High Income Average (\$)
Work at Home	Employment, Work at Home (Employees Aged 16+)